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NEW

English Adventure

Activity Book

STARTER B

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Cristiana Bruni

ALWAYS LEARNING

PEARSON

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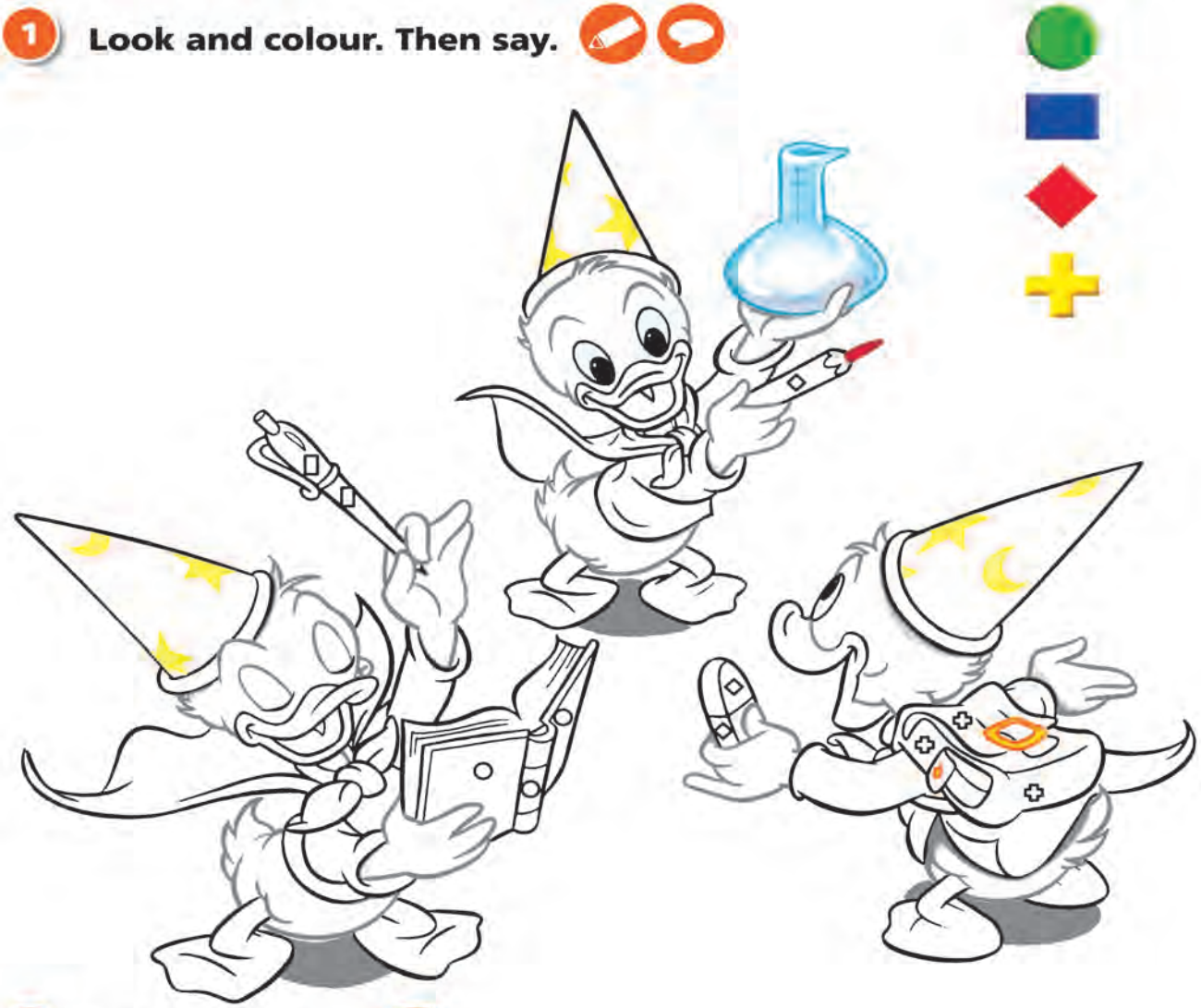
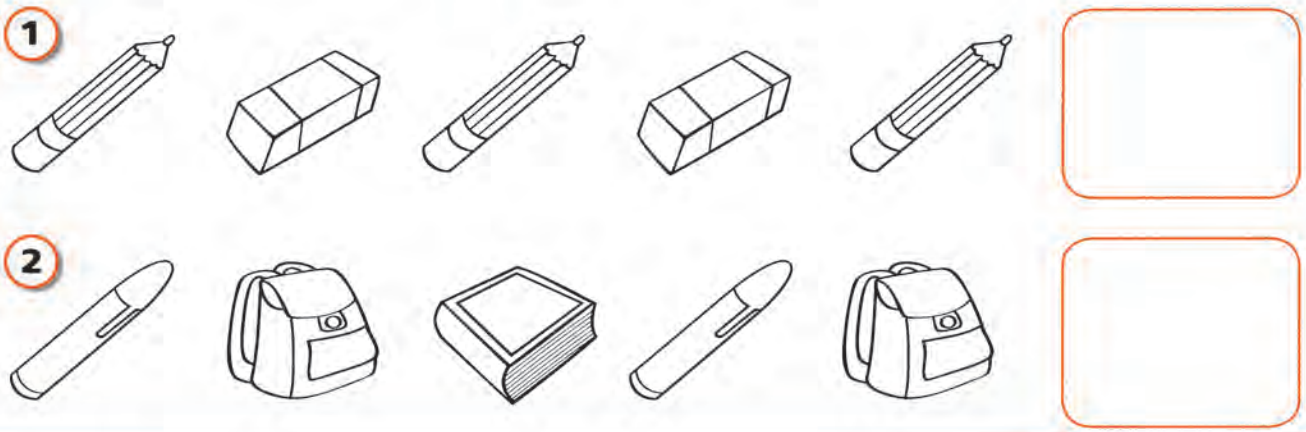
Hello

1 Look and colour. Then say.



2 Look and draw.



Lesson 1: 1 Pupils look at the picture and colour the objects in according to the key. Then they say: *(Pen, blue).*
2 Pupils look at the pictures and draw the object which should come next. Then they say: *(Pencil).*

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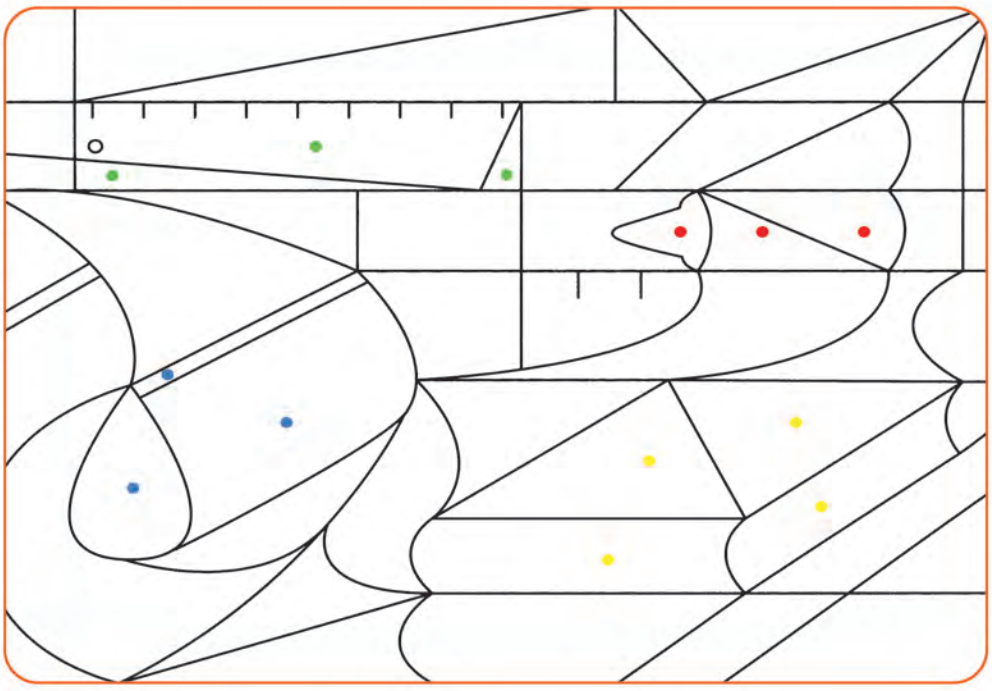
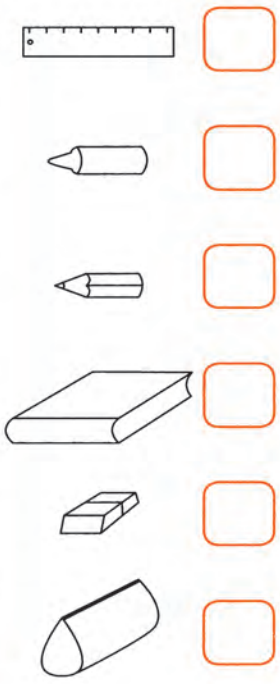
3 Find five differences. Then say.

1

2

4 Colour and tick (✔).





Lesson 2: 3 Pupils find and circle five details which are different in the pictures. Then they name the differences, saying: *(Yellow) (pencil case).*
4 Pupils colour in the spaces containing a dot with the appropriate colours to reveal the picture. Then they tick (✔) the objects they can see in the picture.

UNIT
1

My face

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1 Match and say.

2 Look and draw. Then say.

1

2

3

4

Lesson 1: 1 Pupils draw lines to match close-up pictures of parts of the body with the main picture. Then they say: *My (eyes).*
2 Pupils draw in the missing parts of the faces and then name these parts: *My (eyes).*

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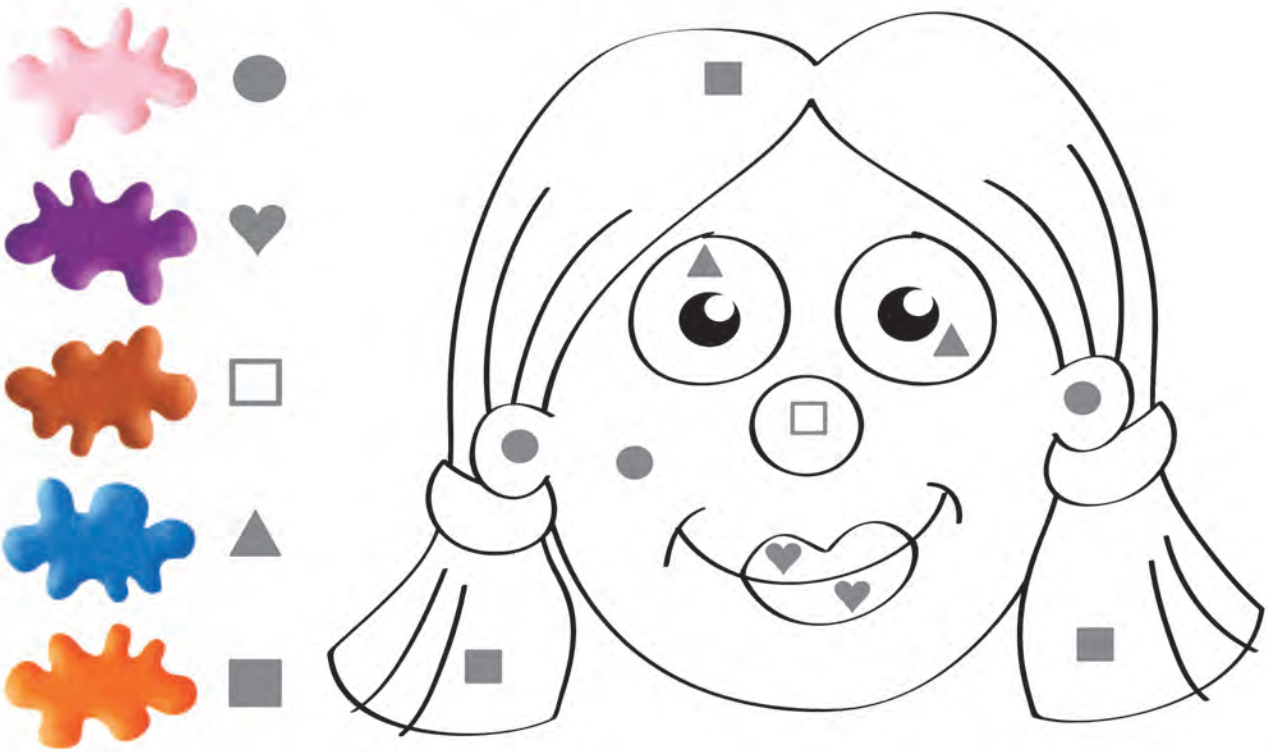
3 Find and circle.

1

2

4 Look and colour. Then say.



Lesson 2: 3 Pupils find and circle the picture which is different from the others in the same row.
4 Pupils colour in the parts of the face according to the key. Then they describe these parts: *(Pink ears).*

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5 Find and circle ○ or ○.

6 Match and draw. Then say.

Lesson 3: 5 Pupils circle the happy faces in the picture in yellow and the sad faces in blue.
6 Pupils draw lines to match the faces of the same family members and then draw appropriate mouths. Then they say: *I'm (sad).*

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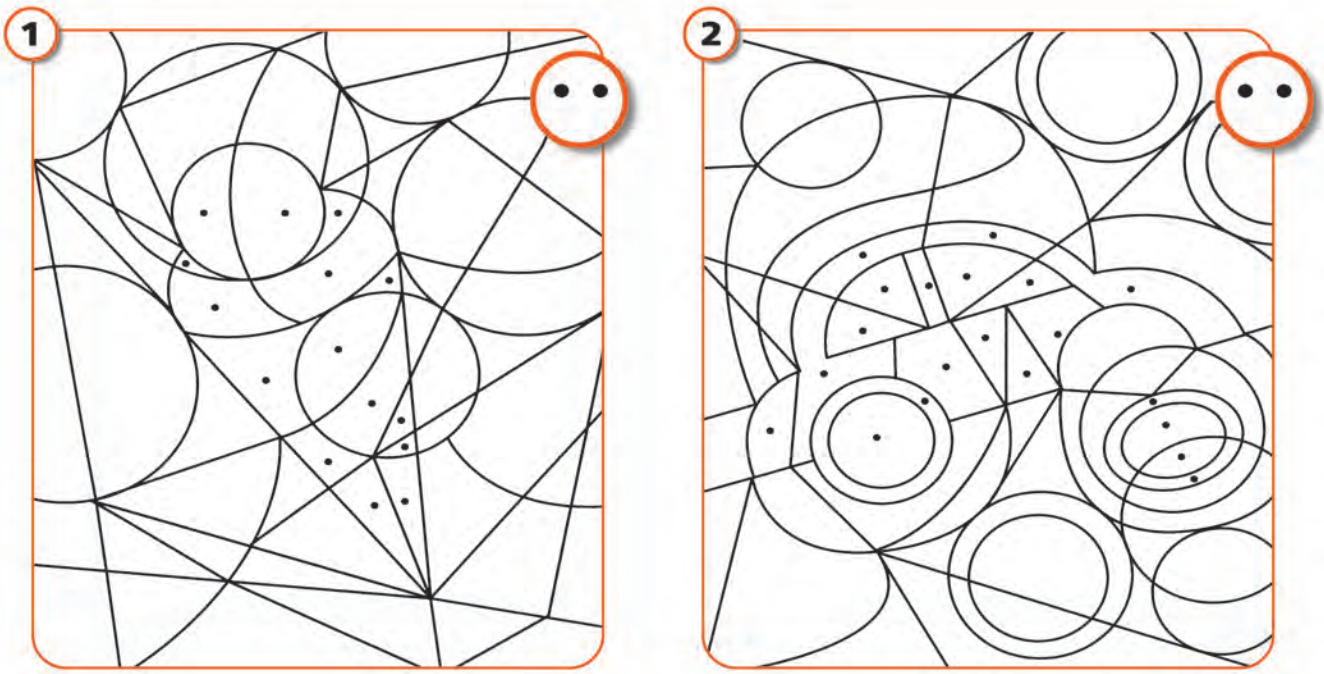
7 Match and say.

8 Colour and draw. Then say.



Lesson 4: 7 Pupils draw lines to match the pictures and say: *I'm (sad).*
8 Pupils colour in the spaces containing a dot to reveal the pictures. Then they draw happy or sad mouths on the faces and say: *I'm (happy).*

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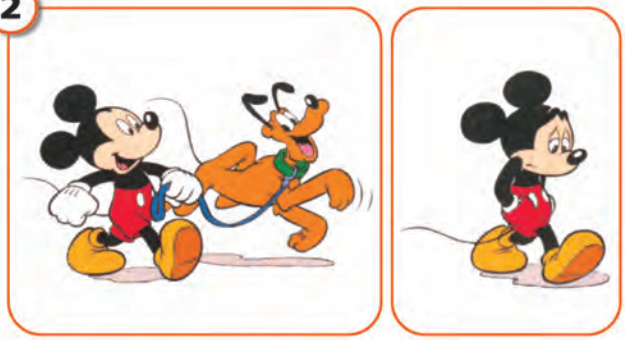
9 Listen and circle.

CD 1.21 CD 1.22

1

2



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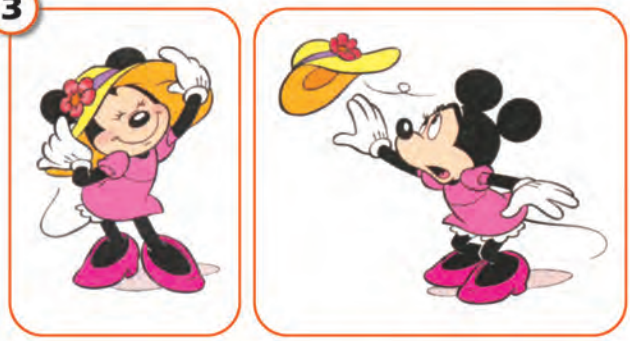

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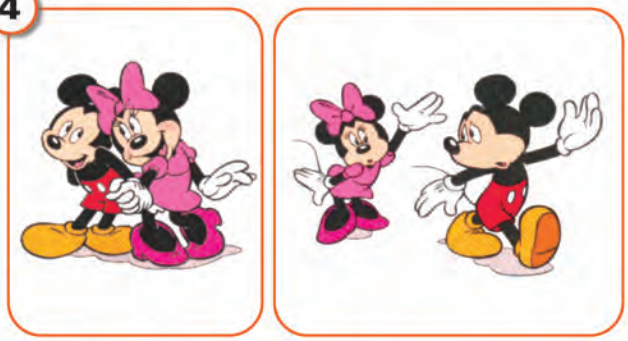
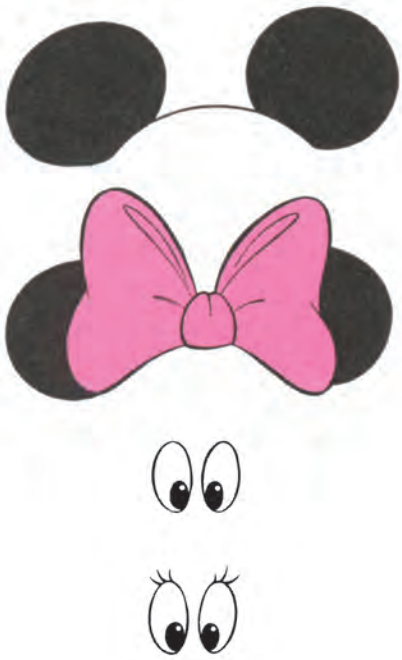


10 Choose and circle. Then draw.



Lesson 5: 9 Pupils listen to the recording and circle the appropriate picture in each pair.
10 Pupils circle parts of the face and then draw them in the main picture to create a portrait of Mickey or Minnie.

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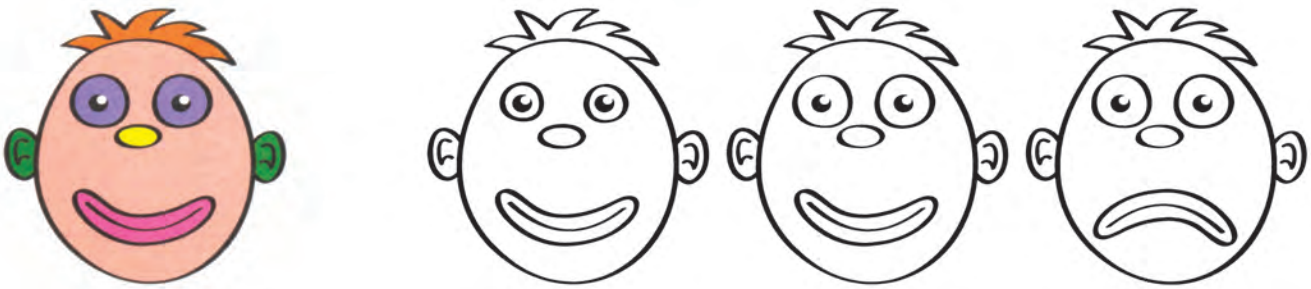
11 Find and circle six differences.

1

2

12 Find. Then colour and say.



Lesson 6: 11 Pupils find six differences between the pictures and circle the details which are different in picture 2.
12 Pupils circle the black-and-white face that is the same as the coloured face. Then they colour in the face they circled and describe it: *My (yellow nose).*

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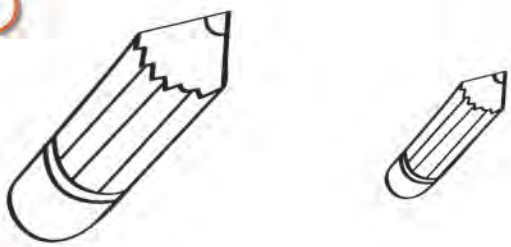
13 Listen and colour. CD 1.26

1



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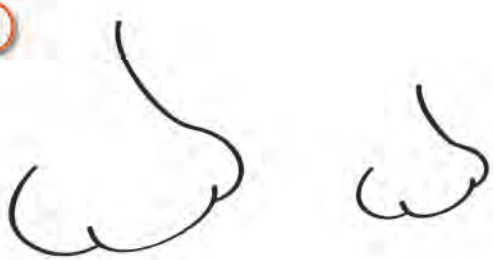

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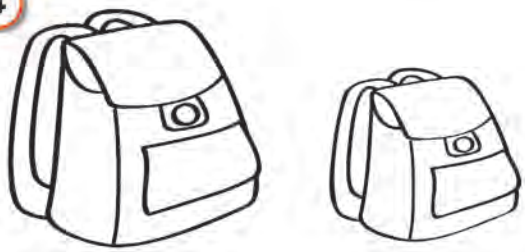
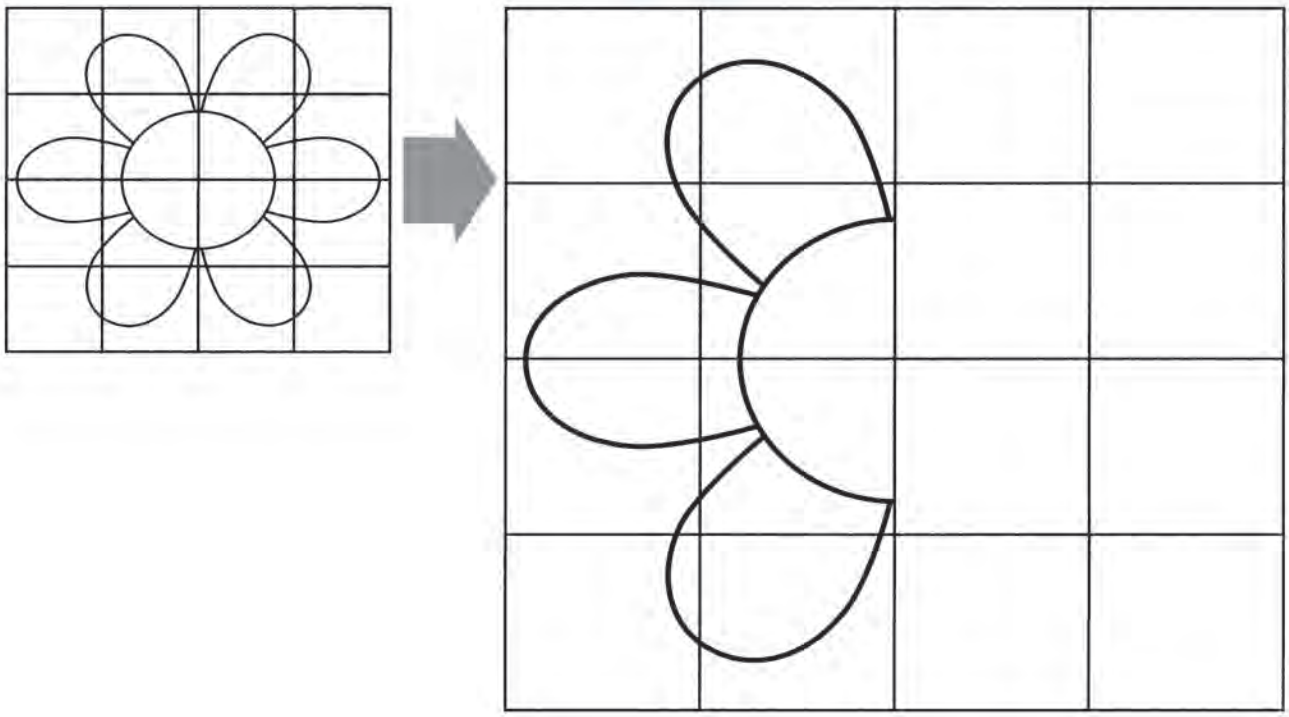
4



14 Look and draw. Then say.



Lesson 7: 13 Pupils listen to the recording and colour the correct picture in each pair.
14 Pupils copy the flower. Then they describe both pictures: *Small flower*/*Big flower*.

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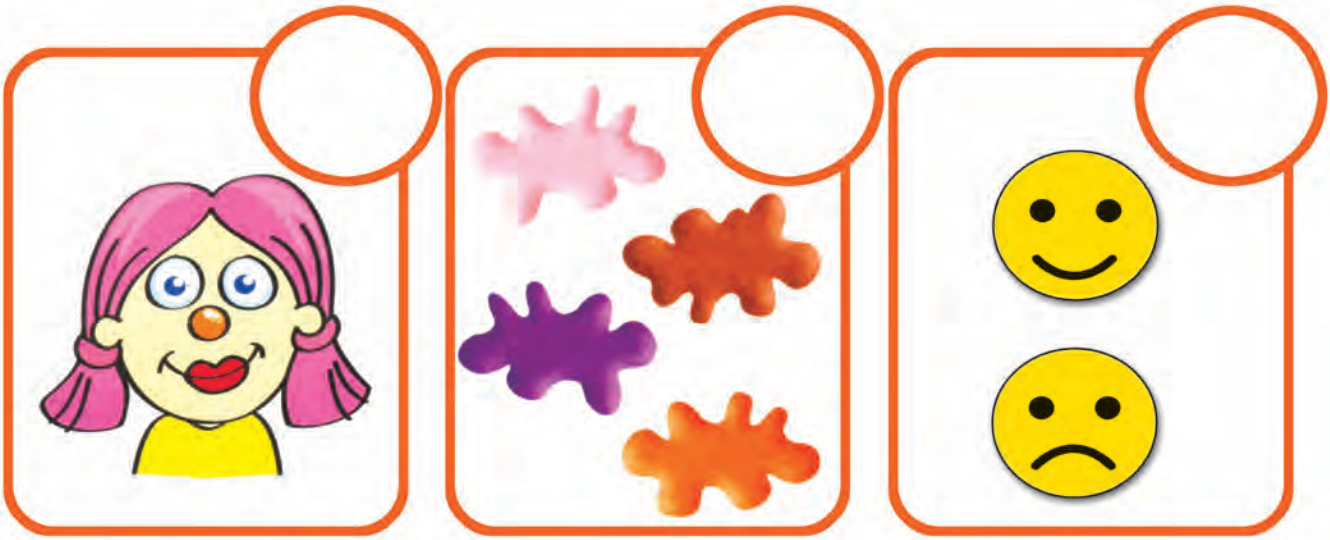
15 Listen, draw and colour. CD 1.28

16 Say and stick.



Lesson 8: 15 Pupils listen to the recording, draw in the missing parts of the face, and colour them appropriately.
16 Self-assessment. Pupils try to name all the objects in the frames in English. If they are successful, they put stickers with film characters next to the frames.

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UNIT 2

Animals

1 Listen and guess. Then match. CD 1.32

2 Look and circle.

1

2

Lesson 1: 1 Pupils listen to the noises and guess which animal made them. Then they draw lines to match the close-up pictures with the animals in the main picture.
2 Pupils circle the silhouettes of the animals shown at the beginning of each row.

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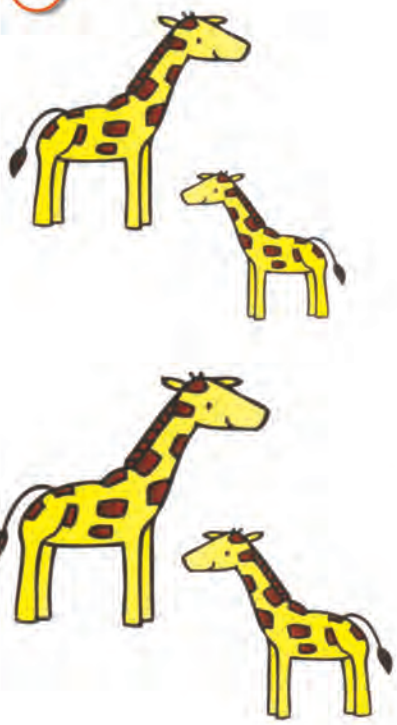
3 Count. Then trace and circle.

1

2 / 3

2



4 / 5

3

1 / 2

4 Count and draw.

1

2

Lesson 2: 3 Pupils count the animals in each group. Then they trace over all the numbers and circle the ones which correspond to the pictures.
4 Pupils count the flowers and draw as many new ones as needed to match the numbers next to the pictures.

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5 Listen and tick (✔) or cross (✘). CD 1.38

1

2

3

4

6 Match, colour and say.

Lesson 3: 5 Pupils listen to the recording and tick (✔) the animals whose descriptions are true, and cross (✘) the animals whose descriptions are false.
6 Pupils draw lines to match up the animals on the domino tiles. Then they colour in the animals and say: *It's a (lion). It's (brown and yellow).*

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7 Count and write. Then say.

Lesson 4: 7 Pupils look at the main picture and count the birds. Then they write the appropriate numbers in the boxes and say: *(Four black birds)*.

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